



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		DR AMBEDKAR COLLEGE OF LAW
Name of the head of the Institution		Dr. N. N. Behera
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02402400278
Mobile no.		9403565705
Registered Email		drambedkarcollegeoflaw@gmail.com
Alternate Email		pramod.herode@gmail.com
Address		Nagasenavana Aurangabad
City/Town		Aurangabad
State/UT		Maharashtra
Pincode		431002
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. J. Herode
Phone no/Alternate Phone no.	02402400278
Mobile no.	9403629469
Registered Email	pramod.herode@gmail.com
Alternate Email	drambedkarcollegeoflaw@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drambedkarcollegeoflaw.org/p/aqar-reports
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://drambedkarcollegeoflaw.org/p/academic-calendar
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	65.70	2004	03-May-2004	02-May-2009

6. Date of Establishment of IQAC

15-Dec-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lecture on	21-Feb-2017 1	150
One day Workshop on	27-Feb-2017	200

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 00	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

All events and activities of the college is conducted through IQAC. Various special lectures and workshops were taken during the year.

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Academic Calendar was Prepared	Various activities conducted accordingly
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Mar-2017
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has been following college management information system since 2016/2017. It is concerned about the general details of the research activities in the institution: Details of courses conducted in the institution, Number of seats approved in the college, information of teachers with designation, Details of student's enrollment in different courses in the institution, Details of minority student's enrollment in different courses in the institution, Details of hostel facility for student's Details of physically handicapped student's enrollment in different courses in the institution, Details of scholarship facility available to student's enrollment in different courses in the institution, Details of Library in the institution, Details of examination results in different courses in the institution, Details of fees received from students in the institution, Details of expenditure status of plans, scheme available for students enrollment in different courses in the institution.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This affiliated institution follows the curriculum designed by Dr Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic session the institution prepares its academic calendar in accordance with course outlines presented by the faculty members and suggestions made by them are incorporated in curriculum delivering system in consultation with the IQAC

guidelines under the guidance of principal. While preparing academic calendar the college sets the time table schedule of each subject for teaching which includes lecture hours. The principal and the faculty members conduct meetings to plan and organize the schedule of lectures, distribute the syllabus, and to review the report regarding completion of syllabus. The faculty members are instructed by the principal to complete the syllabus within the stipulated time. If, for any reason if faculty fails to finish his/her syllabus within stipulated time, he/she is asked to arrange extra classes for his/her subject.

The institute ensures that the faculties adopt new innovative techniques encouraging students participation in curriculum delivery. The faculty performance is evaluated by the principal through self appraisal for each academic year .the college administration under the guidance of principal, monitors and evaluate the teaching learning process, the conduction of internal examination helps in effective delivery of curriculum. The PG students are motivated to make regular class assignments/presentations/seminars, interactive sessions /dissertations to prepare them for academic research in future. The college collects the feedback from the faculty, students. The collected feedback is analysed and the performance of the students, faculty is assessed. The achievements of objectives of the syllabus are measured through students performance in internal test, group discussions, presentations and university examinations

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The institution has the practice to take feedback from teachers, students. Formal structured questionnaire was prepared by the IQAC. It was analyzed by the principal and the suggestions were taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	INTELECTUAL PROPERTY LAWS	60	5	5
BA LLB	LAW	60	60	31
LLB	LAW	240	240	209
LLM	LAW	60	62	62
PG Diploma	MEDICAL JURISPRUDENCE	60	6	6

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	750	74	4	2	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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4	24	2	2	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2016-2017, Assist. Prof. V.N. Patil engaged the lecture on overall development of the students advancement in the legal profession. We have informal mentoring system which enhance, better and comfort relationship between students and teachers. The mentoring system in our college guiding the student to develop overall personality of student and also helping them in study aspects and also social point of view. Our teachers console students to minimize the burden and stress of students during the examination. In our institution all teachers works as mentor for the student, also students feels comfort with their mentor due to direct communication between the student and teacher. There is good effective improvement in student teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
824	6	1:137

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	4	8	Nill	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	--	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	PG DIPLOMA	1st and 2nd Semester	30/04/2017	03/03/2018
PG Diploma	PG DIPLOMA	1st and 2nd Semester	30/04/2017	03/03/2018
BA LLB	LAW-UG	1st and 2nd Semester	30/04/2017	03/03/2018
LLB	LAW-UG	1st and 2nd Semester	30/04/2017	03/03/2018
LLM	LAW-PG	1st and 2nd Semester	30/04/2017	03/03/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the first year of Five your course, all the subject teacher encourage the students for the public speech. Majority of the students are form rural background and therefore they have stage fear, language problem, the teacher staff encourage them to speak in front of the class preferably in English. Then many time they are ask express their opinion on the current social issues. In Aurangabad, there is High Court bench of the Bombay High Court, Forensic Lab, many exhibition are held in Aurangabad. The teaching Staff encourage the students to visit the places. This ultimately helps the students to develop as an advocate. Many times in class group discussion is conducted on current legal issues, Bill in the State Legislative Assembly and the Parliament, the landmark judgments of the apex court are also discuss in the class. Many times sitting judges, judicial officials who are alumni of the college visits the college. The teachers present at the revenant time request them to address the students. During such informal programme students clear their doubts by asking the questions. It encourage the students to become a judicial officials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year at the begging of academic year calendar is prepared by the faculty. While preparing academic calendar proper care is taken so that it could be in consonance with the university calendar for the affiliated colleges. The curriculum activities, competition, internal exams, programmes, N.S.S camps, visits are planned in advanced.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drambedkarcollegeoflaw.org/p/academic-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG LAW	BA LLB	LAW	39	33	84.61
UG LAW	LLB	LAW	114	62	54.38
PG LAW	LLM	LAW	41	25	60.97
PG DIPLOMA	PG Diploma	MEDICAL JU RISPRUDENCE	6	4	66.66
PG DIPLOMA	PG Diploma	INTELLECTUAL PROPERTY LAW	5	4	80.00

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://drambedkarcollegeoflaw.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Interdisciplinary	1	1.5
International	Law	1	3.3
International	Law	3	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	000	00	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nil	Nil	Nil	-
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	Nil	Nil	1
Presented papers	2	7	6	Nil
Attended/Seminars/Workshops	Nil	1	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachata at Central Bus Stand	N.S.S.	2	10
Special Camp	N.S.S	4	50
Tree Plantation at college	college	10	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Special Camp	N.S.S.	Special Camp	4	50
swacha Bharat	N.S.S. with R.T.O	Swachata at Central Bus Stand	2	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
--	--	--	Nil	Nil	--
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1653072	1741649

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	Null	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6000	1416000	746	130969	6746	1546969
Reference Books	1827	584640	65	30530	1892	615170
Journals	10	39640	Null	Null	10	39640
CD & Video	150	Null	40	Null	190	Null
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	39	25	39	1	1	1	5	0	0
Added	0	0	0	0	0	0	0	0	0
Total	39	25	39	1	1	1	5	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

1299151

927457

912490

833181

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Following steps are taken for the maintaining and utilizing physical, academic and support facilities: 1. We have purchased computers and installed computer lab for assuring access to the students to e-sources. 2. Data base namely Manupatra are also purchased so that, student may have to asses to authenticated e -sources. 3. Students are encouraged to maintain regular asses to the e-sources through computers installed in computer lab. 4. Books are issued to the students as per their demand. 5. Reading hall facility is also provided to the students. 6. Our Library attendant B. S. Dhage takes care of every exercise of the library

<https://dramedkarcollegeoflaw.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	GOI	313	1807600
b) International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	1	LLB	LAW	DEPARTMENT OF LAW, UNIVERSITY OF LAW	LLM
2016	1	LLB	LAW	V.N. PATIL LAW COLLEGE	LLM
2016	3	LLB	Law	Department of PG Studies of Law	LLM
2016	1	LLB	LAW	M.P. LAW COLLEGE	LLM
2016	54	LLB	LAW	DR. AMBEDKAR COLLEGE OF LAW	LLM
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
00	00	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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Null	--	Null	Null	Null	00	--
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is a statutory body formed every year as per the University Directives Guidelines in accordance with the provisions of Maharashtra Public Universities Act, 2016. The basic Aim of Council is 'to see the welfare of the students and to generate and co-ordinate the extra-curricular activities of different students' associations for better corporate world .' This Council consists of Student President, Secretary, one Ladies Representative, one representative belonging to SC or ST or DNT(VJ) or NT or OBC by rotation elected by an electoral college consisting of students who are engaged in full time studies in the college one Student from each class elected by an electoral college consisting of students who are engaged in full time studies in that class one Student representative each from NSS, NCC, Sports, Cultural activities nominated by Principal on the basis of prescribed criteria one senior teacher as Coordinator of the Council appointed by the Principal Director of Sports Physical Education, NSS Programme officer NCC officer as permanent invitees. This Council shall not indulge in Political activities. With above mentioned objectives of welfare of Students, our Students council actively involve itself to fulfil its vision and mission . Every year Council actively organises various programmes like Annual Social Gathering with Prize Distribution, Sanvidhan Sandesh rally, extra-curricular activities, lectures speeches of motivators, University Namvistar Din celebration of Birth Anniversaries of Social Leader.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni and bonafide students meeting was organized on 25-02-2017 under the chairmanship of principal, where Alumni association was formed. Near about 50 students were participated in this meeting and they contributed their views for bringing about reformative changes in the college and surrounding atmosphere.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management though the institution does not have multiple departments still college has decentralized governance system. Independence is provided in additional activities. Institution constitutes various committees every five years administration of action plans. Internal quality assurance of the institution with the objective of enhancing the quality of being imparted legal education

in the institution. It prepares action plans for every year and faculty members play a significant role in the implementation of the same. Student's representatives are also necessary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University and Bar Council of India regulate curriculum Development. One of our faculty members is as a member of 'Board of Studies' on curriculum development committee of affiliated University, (Dr. BAMU).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For the planning and implementation academic calendar is prepared and made available on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	--	--	00	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	--	--	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seven days capacity	1	03/05/2017	13/05/2017	10

building program conducted by Savitri Bai Phule Pune University.

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Funds Scheme	Provident Funds Scheme	--

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has adopted a practice to prepare budget for the year 2016-17 and respective committees such as Hostel Committee college development, Library Committee and thereafter for the approval of Governing body of People's Education Society, Mumbai. The audit of all financial expenditure was made through the statutory auditor. The account and audit is processed regularly during the year-2016-17 by internal and external auditors for aided courses. Audit is completed as per the Government norms and of management after receipt of report it is placed before the Governing body of People's Education Society, Mumbai for perusal and discussion.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
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6.4.3 – Total corpus fund generated

331891

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Development Committee
Administrative	No	Nil	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

Support staff is encouraged to go for higher education for that necessary leaves and concessions is provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Special Lecture on making of Law in Assembly	21/02/2017	21/02/2017	21/02/2017	150
2017	Special Lecture on Sexual Harassment at Workplace	27/02/2017	27/02/2017	27/02/2017	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day Workshop on Sexual harassment of Women at workplace	27/02/2017	27/02/2017	60	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution taking initiatives to protect the environment and also taking various programmes for environmental consciousness and sustainability, tree plantation and awareness programmes were conducted during the academic year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	14/01/2017	1	On the Occasion of Namvis tardin Din	Food donation purpose	30
2017	1	1	17/02/2017	1	Blood Donation	Health Issue	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Code of Conduct and rules of discipline for students	01/06/2016	The rules made by UGC and University application same are published in publication.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
RajashreeChatrapatiShahu Maharaj Birth Anniversary Elocution competition was organised by our college along with purpose to discuss on overall contribution of the Great king Maharaja ChatrapatiShahu	26/06/2016	Nil	56
Constitutional Day On the occasion of Sanvidhan din a lecture series were OrganisedAdv.Pradip Patil President High Court Bar Association Aurangabad delivered a speech regarding	26/11/2016	Nil	100

Constitutional Law and Dr.Babasaheb Ambedkar as Architect of the a Cons			
Reading Inspiration Day	15/10/2016	Nil	50
Savitribai Phule Birth Anniversary on this Occasion Program was Conducted in our College ,Participating Students in elocution competition, singing competition on the life sketch of Krantijyoti Savitribai Phule	03/01/2017	Nil	45
Celebration of Marathi Bahsha Divas	27/02/2017	Nil	70
JijauJanmotsav and Swami Vivekanand Birth Anniversary ,Our College has celebrated both the anniversaries on Commonly Our College faculty members addressed the students on the occasion and they guided the students to take inspiration from their life ,	12/01/2017	Nil	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-Friendly We feel proud to state that people's education society (Mumbai) has total 217 acre of land at one place in Aurangabad. The people's education society (Mumbai) has given ample place to the law college which 27 acre. The Government of Maharashtra every year in June undertakes tree plantation programme throughout the state. The higher education department has given target of 50 trees each year to the college. Apart from this the college has so far planted tree in the college premises. The state transport workshop workers association also planted trees like mango, Jamun, tamring, awala. While planting tree we always prefer the local tree such as papal, mango, etc. the trees also provides habited to the birds. In summer season the students, the staff keep water in various pots for birds. Our college students plant the tree in their homes and fields on the occasion of birthdays of family members. The open space behind the college building is used as a greasing field by the nearby cow and buffalos greasing. Our society's campus is green hub oxygen for

the Aurangabad city. In our garden there is water tank built which is of approximately 5000 lit. There is bore well in the garden. There is quarry of size 15ft. by 400ft. there is natural slope towards the bore well and main road in the quarry the rain water is collected and it naturally percolated in the ground. Across the road there is polytechnic college of our society there is big well in the campus of college the well is always full of water due to our efforts of rain water conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution always conducts good programs for the holistic development of the student. The practices that mostly taken by institution continuously and they are now our Best practices. During the year of 2016 - 17 Best practices that impact on the students and students participate with self motivation. Following are the best practices taken by our College 1. Tree Plantation and Environment pollution free College Campus The People Education Society, Mumbai has given ample place to Dr. Ambedkar College of Law and this Institution during the monsoon season every year with the help of students start planting various types of trees in College campus. The land of our college is suitable for the plantation of different kinds of trees. Planting a tree has long been a suggestion to better the earth, whether it is outcry and warning of global warming, water crisis or something else. Trees offer many environmental as well as economic and social benefits. While our College tree planting the College prefer the local trees namely Coconut, Jambul, Guava, Mango, Tamarind, Peepal, Custard Apple, Almond and also planting flower plants which could sustain and grow properly. The another aim while planting this fruit trees the students could be benefited from the fruits and also help to maintain students health.

The purpose of tree plantation is save the endangered environment and to beautify our life. Trees are valuable gifts of nature. They are known as the best friends of human beings. They benefit us in various ways. The lives of men and other animals and insects are inconceivable without the existence of trees in the world. 2. Extra Curricular Activities Every year our college has taken many Extra Curricular Activities and now these are our best practices. So, the core aim of education and learning should be to foster holistic development. These activities help students to develop problem-solving, reasoning, critical thinking, creative thinking, communication, and collaborative abilities. Every year our college celebrate Rajashree Chatrapati Shahu Maharaj birth anniversary, Sanvidhan Din, celebration of Bhaiya Saheb Yashwant Rao Ambedkar birth anniversary, Savitribai Phule birth anniversary, Naamvistar Din, Dhamma Chakra Parivartan Din, Jijau Janmotsav and Swami Vivekananda birth anniversary, Matoshree Ramai Bhimrao Ambedkar birth anniversary, Dr Babasaheb Ambedkar Jayanti, Bhim Utsav, celebration of Marathi Bhashya Divas, University Foundation Day, Reading Inspiration day, Marathi language conservation Fortnightly Program. On these occasions our College taken competitions and organized program. Students participation helps students in emotional development, social skill development, and overall personality development.

Best practice 1 Title of practice Name of practice - Tree plantation 1. Goal The goal of tree plantation is to continue the age old practice of treating the tree as your companion to continue. Tree Planting Activity aims to raise awareness in the importance of planting and saving trees, express our concern to the environment, and diminish the unfavorable effects of climate change. It also helps us build a strong relationship and camaraderie with each other by helping hand in hand in preserving the ecology. Another aim of this practice The College campus is totally clean and green. The greenery of the trees is very blessing to the eyes, which is most important for the students. The tree also provide habitation for birds and animals. 2. Contents In every rainy season College make tree plantation with the help of the College staff and

students participate in tree plantation. It is an attempt of the College to plant variety of trees in the campus. This is also support the Govt. of Maharashtra plantation scheme. 3. Practice The scheme of plantation in campus is voluntary and self-motivated. The planting practice would also help us raise awareness on the importance of trees and shrubs. The best way to inspire a love for nature is to start teaching it at a young age. After the tree plantation programme the college Authority insist the students to make the oath of no smoking and no Tobacco/Gutka. In the Summer, the students keep various pots with water for animals and birds. As the Boys Hostel is adjutant to the College and Girl Hostel is at walking distance from college, the students does not use vehicles to attend the Iecture in the College.This practice save the precious oil, protect environment and keep the atmosphere pollution free. 4. Evidences of success Due to this tree plantation practice the total College campus of about 2 Acre is green lush and and the position of growth of trees is very well . Our college campus is green and clean. 5. Problem encountered and resources required implementing the practice by this practice the problem of environment pollution free campus achieved. By this practice students learnt awareness about environment.The students and the college is successful in carrying out the scheme Maharashtra Government with available financial resources. Best practice ll Name of practice -Extra Curriculum Activities

1.Goal Goal of this practice is to continue the custom and traditions of People Education Society, Mumbai. Our college to motivate Students every year to celebrate cultural programme, participate in competitions ,debate. These Extra curriculum activities aim is the holistic development of students and assist in developing critical skills and abilities to be successful .The main aim of these Extra curriculum activities develop students to develop in problem-solving, reasoning, critical thinking, creative thinking, communication, and collaborative abilities also develop Logical and analytical thinking, Critical thinking, Creative thinking, Leadership skills, Social skills, Emotional skills Communication skill, Technology skills, learnt Social values ,Ethical values, Recreational values. 2.Content The College whole year organize Extra Curricular activities for the holistic Development of the students and society at large. 6. Practices Every year our college organise extra curriculum activities for the holistic development of students. Students participate in every activity with self motivation and learnt many skills. Following skills develop due to these activities problem-solving ability, reasoning, critical thinking, creative thinking, communication, and collaborative abilities. develop Logical and analytical thinking ,Critical thinking, Creative thinking ,Leadership skills, Social skills, Emotional skills Communication skill, Technology skills Social values ,Ethical values, Recreational values 5. Evidence of Success Due to this practice students learnt many skills and they apply this skill in daily life. Many programs organized by students First year student welcome program, farewell programs. 6.Problem encountered and resources required implementing the practice By this practice College achieved holistic development of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drambedkarcollegeoflaw.org/p/downloads>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Organization of various camps for the purpose of legal awareness is a prime and distinctive activity of our institution in the year 2016- 2017. This institution bearing the name of Bharatratna Dr.Babasahe bAmbedkar , who is a architect of constitution of India . He was convinced that education would

create the rights and essential dignity in individual human being . Dr. Ambedkar college of law organized 7 days legal awareness camp in the year 2016-2017. Legal awareness can empower people to demand justice, accountability and effective remedies at all levels . Legal need always stand to become crisis oriented because their ignorance prevents them from anticipating legal troubles and advice in time. The Latin phrase `` Ignorantiajuris non excusat' which provides ignorance of law is no excuse .this principle is applied to laymen as well . Knowledge and remedies of ones country enablers a person to stand for herself or himself and fight against a injustice in society . people need to take initiative to realize their rights and this initiative in turn depends upon availability and relevance of legal scheme to people confronting problems.

Legal awareness means the legal consciousness .it is the empowerment of individuals regarding issues involving the law, legal awareness help to promote consciousness of legal culture, participation in formation of laws and rule of law. The motto behind organizing the camp is to channelize the legal awareness from the grass root levels .including aid of youths , modern technology and governmental agencies . About 70 of people living in rural areas are illiterate and even more than that percentage of people are not aware about rights conferred upon them by law . It has been discovered that even literate people on occasion lack awareness . Non awareness among marginalized sections not only resulted in denial of their fundamental rights but also due to the legal incomprehensiveness on their part were not able to avail the benefits of the government welfare scheme and plans . For the purpose of legal awareness and to promote consciousness on legal issues as well as other issues . The N.S.S. special camp was organized on 17 12 2016 to 23122016 at village Khirdi Tq. Khultabad Dist. Aurangabad . Seven days camp was organized by our institution to create awareness among the people who lived in rural areas or villages . During the period of this 7 days camp various programmes was conducted lectures was arranged at village Khirdi to create or to empower people about legal culture or other aspects . The boys and girl students as well as teaching staff of our institution were participated in this camp. The emphasis was given on save girl child , water conservation , and clean India programme . In clean India program students created awareness regarding health among the people of village khirdi. All the participated students and staff take initiatives to create awareness on legal issues. In addition to this the regular activities were conducted consisting of labour donation on the campus and celebration of birth anniversaries of legendary leaders of India. In this seven days camp one day blood donation camp was also organised . In blood donation camp students and staff of our college participated and donate blood , this blood donation camp was organised in collaboration with Mahmaya Sevabhavi Sanstha In this way our institution take various initiatives and organizes legal awareness camps to create legal awareness and impart legal knowledge among illiterate people.

Provide the weblink of the institution

<https://dramedkarcollegeoflaw.org>

8.Future Plans of Actions for Next Academic Year

8 Future plans:(2016-17) 1 organization of national seminar training programs for students. 2 To improve the participation in cultural activities. 3 To organize state level elocution competition "Nagsenvanacha Mahavakhta" 4 To organize series lecture on account of Dr. Babasaheb Ambedkar Jayanti. 5 More activities through MOUs and collaboration.