



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DR AMBEDKAR COLLEGE OF LAW
• Name of the Head of the institution	Dr P J Herode
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	02402400278
• Mobile No:	9403565705
• Registered e-mail ID (Principal)	pramod.herode@gmail.com
• Alternate Email ID	drambedkarcollegeoflaw@gmail.com
• Address	Nagasenavana Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431002
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	State Funded

• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University Aurangabad				
• Name of the IQAC Co-ordinator/Director	Dr. P. J. Herode				
• Phone no. (IQAC)	02402400278				
• Alternate phone No.(IQAC)	9158151021				
• Mobile (IQAC)	9403629469				
• IQAC e-mail address	pramod.herode@gmail.com				
• Alternate e-mail address (IQAC)	gathanerlikar@gmail.com				
3.Website address	https://dramedkarcollegeoflaw				
• Web-link of the AQAR: (Previous Academic Year):	https://dramedkarcollegeoflaw.				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.70	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC			15/12/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
nil	nil	nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
All events and activities of the college is conducted through IQAC. Various special lectures and workshops were taken during the year.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
1. Academic Plan and Calendar prepared.	Various activities conducted accordingly
To Organize Workshop	workshop organized
To develop English communication skill among freshers	organized soft skill spoken classes
To collaborate with eminent legal institution	Mou was signed
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	24/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/12/2021

15. Multidisciplinary / interdisciplinary

The Institution is a mono faculty imparting legal education. Both programmes offered by the Institution namely three years LL.B. and Five years BALLB have highly interdisciplinary content. The interdisciplinary topics like sustainable development and law, climate change and law, forest conservation and law, gender justice and gender equality, human rights and law and professional ethics are the part of syllabus for both the courses. Apart from the study of law subjects, a number of social science subjects are also required to be studied by the students of BALLB such as history, sociology, economics, political science and social research methods. It help students to find out solutions to legal problems from non legal perspective also. It definitely gives them an edge in analysis of the legal problems from wider spectrum of fields. This develops a holistic approach to look at the problems at hand and they may offer better solution than those who have not studied social science subjects. As law itself is highly interdisciplinary in nature and operates in society only, understanding of social science subjects is immensely important.

16. Academic bank of credits (ABC):

The Choice Based Credit system (CBCS) is still not implemented by The University for faculty of law. As the College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad it will implement the said system as per the directions of the University. Hence the Academic Bank of Credits (ABCs) will also be implemented when such directions are given by the University.

17. Skill development:

The Institution lays a great emphasis on skill development. The legal profession is one of the noble professions in India and majority of our students join this profession after graduating from the Institution. In order to make the students profession ready we teach the skill of drafting, pleading and conveyancing, which helps in drafting different types of deed, in writing civil and criminal applications and appeals, writ petitions, etc. In legal profession communication skill is very important. Hence to develop the English communication skill of the students. The art of advocacy also requires skill of conducting chief and cross examination. To give

practical exposure to students, the Institution conducted mock trials. The final year students of LLB and BALLB are given training of moot court and they have to appear moot courts in year. It develops the argumentative skill, drafting skill and also the skill of legal research among them. The students are also taken to court visit which give them opportunity to learn procedural law and application of substantive law in actual court of law.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As of now no online course is formally introduced for teaching in Indian language and culture. But the students get a glimpse of Indian culture while studying Legal and Constitutional History which is a compulsory subject. In Family Law also ancient customs in Hindu and Muslim societies are taught. As National Education Policy, 2020 advocates the use of Indian languages, the teachers teach in Marathi language also for better understanding of subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme outcomes, Course outcomes and Programme specific outcomes are very important in outcome based education system. The outcome based education is ensured through formative and summative assessment. The formative assessment comprises of written assignments and presentations of the students on the allotted topics. It is the internal evaluation carrying 20 Marks. The summative assessment comprises of the result of 80 Marks examination held by the University. The outcomes can be known in terms of marks secured by student in internal and external examination. The competencies of students in skill based subjects like Moot Court are known from their performance in moot court activity.

20.Distance education/online education:

The College presently doesn't offer any distance mode/online course. However during Covid 19 pandemic and lockdown the facility of online education was provided.

Extended Profile

1.Programme

1.1

111

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	View File
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	111
2.Student	
2.1 Total number of students during the year:	1091
File Description	Documents
Institutional data in prescribed format	View File
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	562
File Description	Documents
institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	162
3.Academic	
3.1 Number of full-time teachers during the year:	3
File Description	Documents
Institutional data in prescribed format	No File Uploaded
3.2 Number of sanctioned posts for the year:	12
File Description	Documents
Institutional data in prescribed format	View File

4.Institution	
4.1 Total number of classrooms and seminar halls	19
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	18781506
4.3 Total number of computers on campus for academic purposes	39

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This affiliated institution follows the curriculum designed by Dr Babasaheb Ambedkar Marathwada University Aurangabad. At the beginning of academic session the institution prepares its academic calendar in accordance with course outlines presented by the faculty members and suggestions made by them are incorporated in curriculum delivering system in consultation with the IQAC guidelines under the guidance of principal. While preparing academic calendar the college sets the time table schedule of each subject for teaching which includes lecture hours. The principal and the faculty members conduct meetings to plan and organize the schedule of lectures, distribute the syllabus, and to review the report regarding completion of syllabus. The faculty members are instructed by the principal to complete the syllabus within the stipulated time. If, for any reason if faculty fails to finish his/her syllabus within stipulated time, he/she is asked to arrange extra classes for his/her subject. The institute ensures that the faculties adopt new innovative techniques encouraging students participation in curriculum delivery. The collected feedback is analysed and the performance of the students, faculty is assessed. The achievements of objectives of the syllabus are measured through students

performance in internal test, group discussions, presentations and university examinations

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	https://dramedkarcollegeoflaw.org

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of continuous internal evaluation(CIE)

Curriculum planning includes:

1.Preparation of academic calendar as per Dr Babasaheb Ambedkar University Aurangabad guidelines and holiday list at the beginning of each academic session.

2.The preparation and approval of time table which is displayed on notice board prior to the commencement of new session.

3.The course coverage and teaching plan for each semester is prepared by each and every faculty of the academic session and same is submitted to the principal at the end.

4.Staff meetings are conducted to review the academic progress and take suitable remedial measures whenever necessary.

5.Action Plan is prepared scheduling various activities through an academic calendar,planning and organizing guest lectures and other activities related to extra curricular and co-curricular activities.

6. Lecture planning is done by faculty for each semester through effective use of library.

7. Conferences,seminars,workshops, are organised for students,guest lectures,moot court,debates,elocution on the topics relating to the curriculum.

8. The schedule of these activities are made available through notices displayed,as an when organised.

File Description	Documents
• Link for Additional information	https://dramedkarcollegeoflaw.org
• Upload Additional information	No File Uploaded

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

111

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	No File Uploaded
• Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

0

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
• List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross cutting issues relevant to gender,environment and sustainability,human values and professional ethics,the college has imbibed different type of courses in the curriculum to the holistic development of students.Initiatives taken by the institution There are various committees which take care of such Issues:

1:Students grievance cell: it is constituted to redress any problem reported by the students with regards to their dignity, safety,

gender issues etc.

2:Women’s Grievance Redressal Cell: It is constituted for the protection of women from sexual harassment at workplace.

3:Environmental Protection cell:

The environment is important because everything that support the survival of human beings is dependent on it.our cell aims to sensitize,create awareness and educate students about the preservation and conservation of the environment.Large number of tree plantation are carried out to reduce pollution maintain environment sustainability. There are various legal aid programmes undertaken in rural areas every year under the NSS to ensure that the students are imparting the basic legal knowledge to the grass root sections of the society. Anti raggingcell:Anti ragging cell has been constituted to handle any issues pertaining to ragging.any student can lodge a complaint without disclosing identity in case of any inconvenient incident.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

100

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

111

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

100

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

162

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	Nil
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)**

100

2.1.1.1 - Number of students admitted during the year

1113

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

1

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

562

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Dr ACL has always focussed on growth of the students so that they can become an eminent lawyers, judges, academicians and a better citizen. It has often been found that some students face difficulties in understanding the subject or some students have difficulty in under standing legal language or slow ininterpretation

and analytical skills. For these students college arranges Remedial classes for the better understanding of the subjects by the students who have slow learning capacity. Mentors are assigned for each class on one to one basis, mentor eyeball the slow and advanced learner. Remedial classes are planned. The basic aim of conducting remedial Coaching classes is to focus on these students more accurately and help them understanding the subjects and develop interpretation and analytical skills. For the advanced learners, sky is the limit. Students are trained for MOOT courts at state level, national level and international levels, which polish their research skills, arguments skills and develop a critical thinking capacity in them. Also the interested students are given Free JMFC and CJSJ examination coaching

File Description	Documents
Past link for additional Information	https://drambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1113	19

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. ACL runs LLB 3 years, LLB 5 years and LLM Degree course and PG Diplomaprogramme. Every year various Student Centric Methods are adopted to induce critical thinking skills, argumentative skills, fine mootng skills, fine lawyering skills etc. Through such student centric approach the College aims to produce dynamic judges, lawyers as well as academicians. The experiential methods such as Moot Court, Seminar, Court Visits, Projects, Internship, Arbitration practical's are the part of the syllabus and are includes as subjects in the syllabus. However the college takes extra efforts are taken by the college through Moot Court Association for experiential learning of the students through moot courts. Also

special drafting and pleading course was organised with same objective.

File Description	Documents
• Upload any additional information	No File Uploaded
• Link for additional information	https://drambedkarcollegeoflaw.org

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Dr. ACL runs LLB 3 years, LLB 5 years and LLM Degree and PG Diplomacourse. The Use of ICT tools is encouraged at teaching level. Projectors are made available for the same. There are 6 classrooms in the College which have ICT facilities. Lecture method of teaching is made more influential through use of audio-visual aid. Also teachers can record their lectures and provide to students through further reference of study. There is well equipped computer lab which is easily accessible for the students for qualitative research purpose. Free wifi is provided for the students for research purpose also researchers are given the same facility. The Library is made semi-automated and use of ICT tools is encouraged there too. Various e-subscriptions are made available to students through use of ICT tools. Since Covid-19 use of ICT tools has increased tremendously. College takes benefit of it. Google Class room app is used for providing reference material, assigning assignments. Also objective tests are taken with aid of Google forms and Apps Test Moz

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drambedkarcollegeoflaw.org

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

18

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	No File Uploaded
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

00

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

3

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

3

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

44

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

The institute has a good number of teaching as well as non teaching staff. The College tries to build up a friendly and cordial atmosphere amongs the members of teaching and non teaching staff. Good salaries are paid to teaching and non teaching staff and at the time financial advances are given needy. The full time facultties of aided courses rendering their additional services on unaided courses are further provided with incentives. The teaching and non teaching members are futher provided with leave facilities ,promotions at proper times, easily granted leave to participate in faculty development programe and other programmes. Deveoplment programmes for teaching and non teaching are futher organised by the institute for their overall development.They are givenrepresentations uniformly in all committes and bodies of the Institute and further eaul opportunities to represent various committeesof the University and the management The best members of teaching and non teaching staff are given extensions for their services. This creates a very good environment for the teaching and non teaching members

harmoniously and consequently promotes faculty retentions.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dr. ACL runs LLB 3 years, LLB 5 years and LLM Degree and PG Diploma course. The College is affiliated to Dr Babasaheb Ambedkar Marathwada University and follows the syllabus prescribed by the University. The examination pattern is prescribed by the university. For theory subjects, 80 marks theory and 20 marks internal has been designed. The internal assessments are done on basis of attendance, viva voce and assignments. The subject teacher allotted takes care of the assessments. As the criteria's of internal assessment is fixed, so that there are minimal chances of bias, entire process is transparent and the regular students get benefited the most by it.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	https://dramedkarcollegeoflaw.org

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The University conducts the external examination of the students and the examination related grievances are effectively handled by the University. The internal examination related grievances are handled by the college by a well decided policy. First the set of rules decides what should be evaluation methods for Unit Tests Model Exams and Internal exams. The students who feel aggrieved by the assessment can apply to concerned teacher and his answer sheet is shown to him and the grievances are redressed. The internal marks called session marks which are to be allotted by the college for university Exams are given through a decided policy. The attendance of the students his submission of assignments paper presentation attendance in Unit Tests and Model Exams are the standards which decides the quantum of marks to be allotted to him. The Practical marks are also allotted through a well decided policy. However there

is very little regarding the concept of grievances relating to Session Marks and Practical Marks as they cannot be disclosed before the results. The students can only submit the grievances relating to practical and sessional marks to the University only

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	https://dramedkarcollegeoflaw.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

LL.B Three Year and LL.B five year course are the professional courses. Being the professional course, this programme has specific outcomes unlike the other courses. The general outcomes are the students should acquire professional skills to stand efficiently in the legal profession which is becoming competitive with each day. The Programme outcome and the course outcomes for LL.B Three year and Five Course and also for PG course have been prepared by college by a well documented process, The same are communicated to the teachers and students at the beginning of the each session by displaying it on notice boards posting on whatsapp groups and also by displaying on the college website. By understanding the programme and course outcomes the teachers are effectively able to deliver their curriculum and the students are better able to decide a line of thinking while understanding the subject when being taught in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	https://dramedkarcollegeoflaw.org
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method of evaluation of the Course Outcomes as follows. Overall attainment of the COs is measured directly in terms of performance of the students in the semester end examinations conducted by the university. After the declaration of the university examination

results, every department of the college prepares reports of the programme-wise and course-wise result analysis. The respective departments evaluate the overall attainment level of all the COs for each course Overall attainment of PSOs of a given programme is evaluated on the basis of the attainment of the respective PSOs at the departmental level. The departments evaluate the attainment of the PSOs on the basis of "Level of Attainment" of all the corresponding COs and the overall performance of the students in the class-tests, seminars home-assignments, project assignments, mid-term examinations etc. Evaluation of POs is done on the basis of the attainments of the COs and PSOs . Key parameters are percentage of students due for degree, percentage of merits in the university merit list, other achievements of the students and students' feedback. .

2.6.3 - Average pass percentage of Students during the year

99.4

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information Provide link for the annual report	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://www.ambedkarcollegeoflaw.org>

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	No File Uploaded
3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
1	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File
3.1.3 - Funded Seminars/ Conferences /workshops	
3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)	
00	
3.2 - Research Publications and Awards	
3.2.1 - Percentage of teachers recognized as research guides	
1	
3.2.1.1 - Number of teachers recognized as research guides	

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

0

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute being a Law college is regularly involved in extension activities sensitizing students to social issues. The students working as para legal volunteers with District legal service. Authority are involved in immense activities getting exposure through social problems. The legal aid camps which are organised in the rural areas are further helpful in their holistic development when they guide the social grievances through these adventures. Further through other extension activities in collaboration with Social clubs further enhances their ability to understand and cure the social problems

3.3.1.1 - Number of teachers recognized as research guides

2

File Description	Documents
Paste link for additional information	https://drambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	View File

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

14.13

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is well acquainted with an importance of making adequate infrastructure available and other required physical facilities for effective teaching and learning. The aim is to provide enrich academic environment which would ensure intellectual and personal development of the students. Considering the inherent importance of infrastructure and physical facilities for teaching and learning our college has made constant efforts to maintain adequate infrastructure and physical facilities for teaching -learning. Further endeavors are made to update and upgrade it gradually step by step. It is worth mentioning that, our college building was inaugurated at the auspicious hands of late Prime Minister of India Indira Gandhi on 24.02.1976. College has almost 27 acres of land allotted by P. E. Society from total 217 acres of Nagsenvana.

Our college building consists of well-equipped classrooms with well ventilation, space. Classrooms are having sufficient space to accommodate students, with full airy surroundings and sunlight. All classrooms are well ventilated and designed to promote learning conductive atmosphere as per the norms of BCI and UGC. Further, classrooms have LCD projectors, connected with high speed internet for ensuring students to get quality education with the help of ICT tools.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	http://www.ambedkarcollegeoflaw.org

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has extensive campus not only for curricular activities but extracurricular activities also so that student can have intellectual as well as physical development. For sport purpose spacious sport complex is made consisting of different grounds for playing basketball, holly ball, cricket, running, lawn tennis, high jump and long jump, javelin through. In order to conduct indoor games like badminton, table tennis M.O.U. is made with sister institution i.e. PES college of Physical Education located in same campus. In addition to this, indoor activities are conducted in the campus of the Dr. Babasaheb Ambedkar Marathwada Universtiy which adjutant to our college campus.

In addition to the above, the college has, open air theatre is available for conducting mass gathering and other cultural events including performance of drama, dance, dance and music competitions.

On occasion of annual social gathering various cultural activities like bheem geet, traditional dance, drama, fashion show etc. are performed on it. There is active and overwhelming response of the students' community in terms of participation. Further as a need of time and situation our college is taking sincere efforts to maintain and upgrade the available infrastructure to facilitate to the students in better manner.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ambedkarcollegeoflaw.org

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21.05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**19**

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)**3.81****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****585489**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library of the college generally runs on traditional ways known as traditional library system which primarily rely on manual processes but specifically it also updated with ICT. This includes handwritten catalogs, card catalogs, and paper-based check-out systems. This system makes information more accessible and accurate. The main aim of this system student as well as faculty of the college should visit the library in person. The Library has a built

in area of----- sq ft. It is well equipped with 23000 Books, 04 Journals and 03 magazines, Reference Books and --- --- Book Bank Books of worth Rs. 34,88,800/-. Our students as well as the faculty members take full advantage of College library. We also run night library for our college students which is reopened in evening for 5 hours daily for one month before the commencement of both April and October Examinations. The space in the Library has been increased to accommodate more students. Moreover, there is a separate section of books, written by on Dr. Ambedkar, in the college library. Howsoever, followings are the main features of our library.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	http://www.ambedkarcollegeoflaw.org

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
• Upload any additional information	No File Uploaded
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

0.27

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

51710

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

75.52

4.2.4.1 - Number of teachers and students using library per day over last one year

824

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has sufficient IT facilities with good antivirus, anti spam protection. There is three WIFI routers each with 70mtr. Range. These routers are installed in Office, Library and Computer Lab. All the computers in the institute have updated Software. The institute has total 27 computers. Out of these computers, the office has five computers, the lab has 20 computers and the library has two computers. Moreover, there are total six printers with two multi-functions /two-in-one printers are purchased for centralized printing facility for academic as well as administrative work. 1. CCTV SURVEILLANCE SYSTEM. We have 16 no's of CCTV surveillance . Footage were stored in centralized network video recorder (3 no's)

and it have 4 TB of storage with 3 weeks backup. Issues related and important footage were backed up to external storage device and maintained. 2. CAMERA Model: Hikvision DS2CD2020f-I IR mini bullet ip camera ip67, DS2CD122P-I3 ICR NVR Model:Hikvision 32 channel NVR 7632NIE2 3. Camera available locations: 1) Office - 1 No 2) Office Entrance - 2 No 3) Cashier -1 No 4) Computer Lab-2 Nos 5) Boys Hostel -2 Nos 6) Rear Entrance -2 Nos 7) Admission Hall -2 Nos 8) Library -2 Nos

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	http://www.ambedkarcollegeoflaw.org

4.3.2 - Student – Computer ratio during the academic year

1:43

File Description	Documents
• Upload any additional information	No File Uploaded
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

• <50 MBPS

File Description	Documents
• Upload any additional Information	No File Uploaded
• Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

18.43

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**3461487**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following steps are taken for the maintaining and utilizing physical, academic and support facilities:

1. We have purchased computers and installed computer lab for assuring access to the students to e-sources.
2. Data base namely Manupatra are also purchased so that, student may have to asses to authenticated e -sources.
3. Students are encouraged to maintain regular asses to the e-sources through computers installed in computer lab.
4. Books are issued to the students as per their demand.
5. Reading hall facility is also provided to the students.
6. Our Library attendant B. S. Dhage takes care of every exercise of the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ambedkarcollegeoflaw.org

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

51.46

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

562

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	http://www.ambedkarcollegeoflaw.org
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

43

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	No File Uploaded

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

0

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.2.2 - Percentage of Students enrolled with State Bar council

80.24

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

162

5.2.3 - Average percentage of students progressing to higher education during the year

36.41

5.2.3.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

0

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

0

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an important role assigned in college committees. Students' Council:- As per the University guidelines Students' Council is established by the College on the basis of merit. The Students' Council ensures participation of students in college

administration and in sharing their ideas for improving the administration. CDC:- The College has established College Development Committee (CDC) as per the statute and students are given representation on this important committee. Students participated in CDC to voice their problems and shared their ideas for further development of the college with management. Cultural Association:- Students plan and execute events and competitions at college and intra-college levels to enhance quality of life and increase overall well-being for both individuals and communities. NSS Unit :- The students are given representation in NSS Unit. The volunteers of NSS organize events to enhance community engagement and promoting social welfare. Library Advisory Committee: The College has established Library Advisory Committee to support the library activities and to help in designing and formulating the library policies for smooth functioning of the library. The Committee also helps in enhancing the existing library resources.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association and it contributes in further growth and institutional reforms. The members of Alumni Association are involved in community oriented activities. The members of Alumni Association are involved in legal literacy camps also.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Imparting quality legal education to students in general and shape them to become responsible citizen in particular.

Mission:

- To put effort with commitment and dedication to bring about academic excellence
- To be a path power for escorting in quality and eradicate short coming and enhance quality
- To create student learning centric environment, encourage faculty to use ICT tools for teaching learning process and inculcate value based education system.
- To organize seminar/workshop/faculty development programme.
- To assess and monitoring progress annually timely auditing.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For the purpose of decentralization and participative management, different committees have been formed and coordinators have been appointed. After the consultation with the Management, Principal and IQAC the respective committees plan the activities and prepare their schedule. However on account of Covid 19 pandemic lockdown, these activities could not be conducted in this year. The management believes in decentralisation. Therefore, teachers and students are given the important role in different cells and committees of the College. As a matter of fact the teachers are given leadership positions such as National Service Scheme (NSS) Programme officer, IQAC Coordinator, College Examination officer (CEO), and Cultural Coordinator. In CDC and IQAC also representation is given to teaching and non teaching staff. The students are given representation in different cells and committees like IQAC and Library Advisory Committee. Through these institutional practices, the effective leadership is visible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ambedkarcollegeoflaw.org

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan focused on certain key areas such as effective teaching planning, Internal quality Assurance System, Participative Management, Overall development of students, Employees' welfare, Grievance Redressal System, Financial Planning and Management and Maintenance of physical infrastructure. For effective teaching learning experience, students centric approach is adopted. Problem solving, case methods are used besides lecture method. The use of ICT is also made by teachers. Another strategic area is internal

quality assurance system. The college has established IQAC which is entrusted with the function of quality sustenance. In order to ensure internal quality the IQAC is functioning and it collects feedback from stakeholders. The College also has an effective Grievance Redressal mechanism. Participative management is ensured by providing key role to teachers and students on various bodies. The teachers are appointed as College examination officer,

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup: The Principal ensures smooth running of the College with the help of IQAC and other college committees. IQAC plans and evaluates the conduct of various academic and cocurricular activities and initiates quality measures. The full time teaching staff helps in coordinating the daily work. The Librarian & support staff manages all the library resources including Computer Lab & caters to the academic needs of the users. The administrative staff oversees the daily administrative operations of the college with necessary guidance from the Head clerk & Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	Nil
Paste link for additional information	http://www.ambedkarcollegeoflaw.org

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff. For teaching staff the following welfare measures have been provided: Teaching Staff: Leaves: The teaching staff is entitled to 15 casual leaves. Medical leaves are also available. Earn Leave is available for non vocational teaching posts like Principal and Librarian. Duty leaves are sanctioned to teachers for participating in conferences, seminars, summer and winter schools, short term courses, capacity building courses, Examination work and other University work. Female staff is entitled to maternity leave for 3 months which may be extended to 6 months while male staff is entitled to 15 days paternity leave. A provision of sabbatical leave is also there.

Pension: The teaching staff for aided course is entitled to pension. Non teaching Staff: Leaves: The non-teaching staff is entitled to casual leaves. Medical leaves are also available.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

0

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	No File Uploaded
Institutional data in prescribed format	No File Uploaded

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

0

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

0

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts annual performance appraisal of teaching staff at the end of the academic year. The teachers submit PBAS forms for the purpose of appraisal. The teachers are assessed on the basis of academic performance indicators divided into three categories namely; Teaching, Learning and Evaluation, Co-curricular and Professional development activities and Research Publications and Academic Contributions.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting institutional audit every year. In order to ensure financial compliance internal and external audit is conducted on all financial transactions that have taken place during the financial year. The mechanisms used to monitor effective and efficient use of financial resources are as follows: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the future needs to the management. The College budget generally includes recurring expenses such as salary in case of self financed programmes, electricity, internet charges, maintenance cost, stationery, other consumable charges etc. and non - recurring expenses like furniture and other development expenses. The expenses

are monitored by the accounts department as per the budget allocated by the management. Process of the external audit: The accounts of the college are regularly audited by chartered accountants as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. However the institution did not come across with any major audit objection.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution continuously monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has one aided division of LLB programme and receives salary grant for the staff for aided division. But for self financed programmes tuition fee is the main source of income. The College did not receive any research grant during this year. The income from tuition fee is utilized for all recurring and non recurring expenditure. After consulting with college committees and Accounts department, the Principal arrives at estimated expenses for consumables and submits budgetary

requirements for the coming year. Institute tries to adhere to utilization of budget approved for academic and administrative expenses by the management. Financial audit is conducted by chartered accountant for every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In designing the various academic and extra-curricular activities the Internal Quality Assurance Cell of the college is very particular. Meetings of teachers are conducted regularly and as per their suggestions and feedback the programmes and strategies are planned.

Practice 1: The Academic Planning Committee instructs the teachers regarding the preparation of annual teaching plan.

Practice 2: Organised workshop

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC collects teaching plans from teachers in each semester. Periodically the Principal discuss with teachers about the completion of syllabus of their respective subject. Teaching methods used by teachers during the lectures and use of ICT are also discussed by Principal with teachers. To improve the English communication skill of students, an add on certificate course in English Communication Enhancement was introduced by IQAC. Further oneday workshop on IP Awareness was organized in association with

Patent office of India. Thus there was incremental improvement in academics.

File Description	Documents
Paste link for additional information	http://www.ambedkarcollegeoflaw.org
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ambedkarcollegeoflaw.org
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

In our college, promoting gender equity is paramount. The college ensures equal opportunity and no gender discrimination within the college campus. College is very much conscious about the safety and security of female staff and students. Our college conducts various activities and programs for gender sensitization. The college has a

very gender-sensitive approach to protecting girl students, as per the direction of the Hon'ble Supreme Court "Women Protection Cell was established in our college in August 2006 "The College had Vishakha Committee, Anti Ragging Committee and internal Committees to provide safeguard and safety through Counseling and redressal grievance committee.

Safety measures.

- Our college has installed 18 cameras for safety and Security.
- CCTV cameras are installed everywhere on campus, library, classroom, corridors, and admin building.
- The college has established committees for the protection of female students like an anti-ragging committee, the Vishakha committee.
- The college has been proactive in ensuring security and a safe environment for students and staff.
- Entry is prohibited to outsiders and needs prior permission for entry into the premises.

- Our institution has organized defense training for girl students and ladies staff under guidance of Police Department 'DAMINI PATHAK'

File Description	Documents
Annual gender sensitization action plan	<u>We do conduct special workshop to create awareness about gender sensitivity.</u>
Specific facilities provided for women in terms of: Safety and security, Counselling, Common Rooms, Sanitary Napkin dispenser and incinerator, Day care center for young children, Any other relevant information	<u>So far separate common room is concerns it is provided on ground floor having sufficient space along with table and chairs. the room is attached with toilet and wash room. The vending machine is instated in the toilet which dispenses napkins. Further we have separate women grievances to redress the girl students.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	A. 4 or All of the above
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**based energy conservation Use of LED bulbs/
power efficient equipment**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid waste management and Liquid waste management

Our institution's solid waste is collected by the Aurangabad Municipal Corporation to maintain the cleanliness of the campus. Solid waste like newspapers, papers, scrap furniture etc. are sold out. In offices, washrooms, library, and campus Premises College has provided separate dustbin Blue and Green bins for dry and wet waste garbage. The separate dustbin is kept for used sanitary napkins and other non-recyclables outside of the women's washroom.

Sanitary pad vending machines have been installed for women's washroom. Dried leaves of plants are segregated from other waste and utilised for making of compost manure. The institution has well maintained drainage system. They utilise drainage water for the garden and drained via outlets. Instruction for the students to save water is displayed near drinking water filter.

1. e-waste management

The institution has computerised administration as well as computer lab. Institution takes help from technical person for e-waste management.

E-waste management in our institution has not belonged to any technical, electronic, and engineering institution; our institution mostly has not come in connections with electronic devices rarely required to E-waste management our institution generally sold-out useless and damaged electronic parts to hardware service centre.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	Nil
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available

A. All of the Above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Any 4 or all of the above

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Constitutional values are included in Indian constitution, which are universal protection of human right and democracy. In 2021-22college had conducted various activities to achieve socio-economic harmony like human right awareness, free legal aid and health awareness.

To achieve this goal college celebrate the birth anniversary of all national dignitaries like Mahatma Phule Jayanti, Savitribai Phule Jayanti, Annabhau Sathe Jayanti, Dr Babasaheb Ambedkar Jayanti, Chh. Shahu Maharaj Jayanti, Suryaputra Bhayyasahab Ambedkar BirthAnnivarsary. Also, student and staff vaulunarty organized Bhimotsav as well as cultural & sports activities. Celebrated republic day and independent day. On the occation of Vidyapeethe Namvistar din organized various competition like elocation debate, essay writing. Students are motivated in participation in food donation in college campus and premises of university gate

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	Nil
Any other relevant information.	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year on the occasion of constitution day was celebrated by employees and students where remain with constitutional obligations, their duties and responsibilities of citizens. NSS unit is work for protection of values and sensitization, variuous activities initiated such as Swacchata Abhiyan, tree plantation health awareness camp, legal aid camp, legal awareness camp in a college. Also college organized Samvidhan rally,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the institution celebrates National festivalssuch as Independence Day and Republic Day. All teaching staff and non-teaching staff remain present for flag hosting. Also every year all the anniversaries of national leaders such Dr. B.R. Ambedkar, Chh. Shahu Maharaj, Chh Shivaji Maharaj, Anna Bhau Sathe, Sant Gadgebaba, Rajmata Jijai, Mata Ramabai Ambedkar, annual and cultural programs, Nagsenvanacha Mahavakta, international days like womens day, Yoga day, Peoples education Society foundation day. Tobacco Control Day was organized on the occasion of Sant Gadgebaba. Rajmata Jijai, Mata Ramabai Ambedkar, annual and cultural programs, Nagsenvanacha Mahavakta, international days like womens Day, Yoga Day, and Peoples Education Society Foundation Day. Tobacco Control Day was organized on the occasion of Sant Gadgebaba.

International Women's day was celebrated in a college where the contribution of various women personalities in the growth of the nation was discussed by teachers and students.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	Nil
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of the practice: Carrying out Institutional Social Responsibility through tree plantation using the Miyawaki techniques dense forest method

Objectives of the practice

- To create a sustainable and vibrant environment that enhances the overall campus experience.
- To promote environmental awareness, enhance greenery on campus, improve air quality, provide shade, and contribute to biodiversity conservation. It also helps students connect with nature and learn about the importance of sustainable practices

2. Title of Practice: The college carried out its social responsibility through the Free Legal Advice Centre

Objectives of the practice

- To integrate experiential learning into the academic curriculum, bridging the gap between theoretical knowledge and practical application in the legal field.
- To contribute to the community by offering free legal advice to individuals who may not have access to legal services.
- To help law students develop essential skills such as legal research, counselling, and problem-solving in a real-world context.

File Description	Documents
Best practices in the Institutional web site	http://www.ambedkarcollegeoflaw.org
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college stands out as a beacon of motivation for its students, particularly in the realm of competition preparation. The distinctive approach to fostering a competitive spirit lies in the college's unwavering commitment to nurturing holistic legal professionals. Through a multifaceted strategy, the institution

inspires. and supports students to actively participate in various competitions, transcending traditional academic boundaries.

Firstly, College instills a sense of purpose by emphasizing the practical application of legal knowledge. Recognizing that competitions provide a unique platform to showcase and refine skills, the college actively encourages participation in moot court competitions, mock trials, and debates. This sharpens advocacy skills and fosters a deep understanding of legal intricacies beyond the classroom.

Secondly, the college goes beyond the conventional curriculum, organizing workshops and seminars that expose students to contemporary legal issues. By collaborating with legal luminaries and professionals, college students are well-versed in the latest legal developments, motivating them to engage in competitions that demand cutting-edge insights and innovative problem-solving.

File Description	Documents
Appropriate web in the Institutional website	http://www.ambedkarcollegeoflaw.org
Any other relevant information	Nil