



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

#### 1. Name of the Institution

DR Ambedkar College Of Law

- Name of the Head of the institution **DR P J Herode**
- Designation **Principal (in-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no **02402400278**
- Mobile No: **9403565705**
- Registered e-mail ID (Principal) **drambedkarcollegeoflaw@gmail.com**
- Alternate Email ID **pramod.herode@gmail.com**
- Address **Nagasenavana Aurangabad**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431002**

#### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **State Funded**

- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University**
- Name of the IQAC Co-ordinator/Director **V N Patil**
- Phone no. (IQAC) **02402400278**
- Alternate phone No.(IQAC) **9158151021**
- Mobile (IQAC) **9403629469**
- IQAC e-mail address **drambedkarcollegeoflaw@gmail.com**
- Alternate e-mail address (IQAC) **pramod.herode@gmail.com**

**3.Website address**

<https://drambedkarcollegeoflaw.org>

- Web-link of the AQAR: (Previous Academic Year): <https://drambedkarcollegeoflaw.org>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://drambedkarcollegeoflaw.org>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>65.70</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/05/2009</b>

**6.Date of Establishment of IQAC**

**15/12/2016**

**7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>Nil</b>	<b>00</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Nil

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

All events and activities of the college is conducted through IQAC. Various special lectures and workshops were taken during the year.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Academic Calendar was Prepared	Various activities conducted accordingly

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	10/03/2017

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	DR Ambedkar College Of Law
• Name of the Head of the institution	DR P J Herode
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	02402400278
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• Registered e-mail ID (Principal)	drambedkarcollegeoflaw@gmail.com
• Alternate Email ID	pramod.herode@gmail.com
• Address	Nagasenavana Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431002
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	State Funded
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University
• Name of the IQAC Co-ordinator/Director	V N Patil

• Phone no. (IQAC)	02402400278				
• Alternate phone No.(IQAC)	9158151021				
• Mobile (IQAC)	9403629469				
• IQAC e-mail address	drambedkarcollegeoflaw@gmail.com				
• Alternate e-mail address (IQAC)	pramod.herode@gmail.com				
<b>3.Website address</b>	<a href="https://drambedkarcollegeoflaw.org">https://drambedkarcollegeoflaw.org</a>				
• Web-link of the AQAR: (Previous Academic Year):	<a href="https://drambedkarcollegeoflaw.org">https://drambedkarcollegeoflaw.org</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drambedkarcollegeoflaw.org">https://drambedkarcollegeoflaw.org</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.70	2004	03/05/2004	02/05/2009
<b>6.Date of Establishment of IQAC</b>			15/12/2016		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
nil	nil	nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s)			Nil		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
All events and activities of the college is conducted through IQAC. Various special lectures and workshops were taken during the year.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>	
Plan of Action	Achievements/Outcomes
Academic Calendar was Prepared	Various activities conducted accordingly
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
College Development Committee	10/03/2017
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2016-17	Nil
<b>15. Multidisciplinary / interdisciplinary</b>	

The institution has been following college management information system since 2016/2017. It is concerned about the general details of the research activities in the institution: Details of courses conducted in the institution, Number of seats approved in the college, information of teachers with designation, Details of student's enrollment in different courses in the institution, Details of minority student's enrollment in different courses in the institution, Details of hostel facility for student's Details of physically handicapped student's enrollment in different courses in the institution, Details of scholarship facility available to student's enrollment in different courses in the institution, Details of Library in the institution, Details of examination results in different courses in the institution, Details of fees received from students in the institution, Details of expenditure status of plans, scheme available for students enrollment in different courses in the

**16.Academic bank of credits (ABC):**

nil

**17.Skill development:**

nil

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

nil

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

no

**20.Distance education/online education:**

During the period of covid 19 physical classes were not possible to be conducted. Therefore all the teachers of our college conducted the classes on online mode on different platforms like google meet, webex and zoom. The exams were also conducted through online mode.

**Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

111

File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	111
<b>2.Student</b>	
2.1 Total number of students during the year:	890
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	420
File Description	Documents
institutional data in prescribed format	<a href="#">View File</a>
2.3 Number of outgoing / final year students during the year:	183
<b>3.Academic</b>	
3.1 Number of full-time teachers during the year:	2
File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>
3.2 Number of sanctioned posts for the year:	12



File Description	Documents
Institutional data in prescribed format	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of classrooms and seminar halls	19
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	15571598
4.3 Total number of computers on campus for academic purposes	39

File Description	Documents
tyretwey4y	<a href="#">View File</a>

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### 1.1.2

The institution adheres to the academic calender including for the conduct of continuous internal evaluation(CIE)

Curriculum planning includes:

1.Preparation of academic calendar as per Dr Babasaheb Ambedkar University Aurangabad guidelines and holiday list at the beginning of each academic session.

2.The preparation and approval of time table which is displayed on notice board prior to the commencement of new session.

3.The course coverage and teaching plan for each semester is prepared by each and every faculty of the academic session and same is submitted to the principal at the end.

4. Staff meetings are conducted to review the academic progress and take suitable remedial measures whenever necessary.

5. Action Plan is prepared scheduling various activities through an academic calendar, planning and organizing guest lectures and other activities related to extra curricular and co-curricular activities.

6. Lecture planning is done by faculty for each semester through effective use of library.

7. Conferences, seminars, workshops, are organised for students, guest lectures, moot court, debates, elocution on the topics relating to the curriculum.

8. The schedule of these activities are made available through notices displayed, as and when organised.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution is affiliated to the Dr. Babasaheb Ambedkar Marathwada University Aurangabad which issued circular and academic calendar for all the affiliated colleges, on the basis of that each year IQAC and all the faculty member prepare the academic calendar, this year also the academic calendar was prepared. Lectures and academic activities were conducted online as per the schedule and calendar that was prepared in the beginning of the academic year. Slight changes had occurred in the examination dates depending upon changes of actual conduct of examinations by the University, however, as far as continuous assessment is concerned it was conducted by the respective faculty of the course to the great extent according to the time frame. However, it needs to be mentioned here that National moot court competition which stands prime activity of the institution which

was scheduled in the month of Feb. 2021 was postponed in Sept. on virtual mode , National PPT competition and State level debate had to be cancelled due to COVID Pandemic . Thus it can be said that this institution has adhered to the academic calendar for the academic activities including continuous internal assessment however, few activities had to be rescheduled and some were cancelled due to the pandemic situation

File Description	Documents
• Link for Additional information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
• Upload Additional information	No File Uploaded

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric(Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

100

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
• Any additional information	No File Uploaded
• University approval for CBCS Programs	No File Uploaded
• Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

0

File Description	Documents
• Any additional information	No File Uploaded
• Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
• List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from special lectures in the college following courses/ curriculum activities introduced

1. Considering the issues of gender related challenges the college has established internal complaint committee. It is pertinent to note that during whole academic year no complaint has been filed by any of the student before the internal committee. The Special online lecture was organised

2. Ragging menace is certainly a threat to human rights. As it is a statutory mandate the institution has established Anti-ragging cell which intensively works for the non occurrence of the ragging incidence

5.College NSS Unit with the approximately 150 students has worked to inculcate human values and other environmental friendly activities such as Tree plantation etcNSS volunteers worked hard during the Pandemic

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

**1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,( during the year)**

30

**1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,( during the year)**

10

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

50.55

**1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,**

441

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	No File Uploaded
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
• URL for stakeholder feedback report	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
Five filled in forms of each category opted by the institution	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

• Feedback collected, analysed and action taken and feedback available on website

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)****86.58****2.1.1.1 - Number of students admitted during the year****1091**

File Description	Documents
Sanctioned student strength as approved by the University	No File Uploaded
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	<a href="#">View File</a>

**2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year ( exclusive of supernumerary seats)****50.50****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****551**

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	No File Uploaded
Any other relevant document	No File Uploaded
Data as per Data template	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

The abilities of the students are also assessed formally and informally during the introductory lectures, class test and internal test. During the course with the help of various teaching methods such as group discussion, seminars, tutorials, quiz and tests these categories of students are found by teachers. Since



there are large of number of students belong to economically lower strata and rural background, and majority of them have completed previous education in Marathi medium, learning in English becomes challenge for them. The college undertakes following activities to help these slow learners & to bridge the knowledge gap. Add on courses in spoken English and soft skills. Conduct of the Remedial Coaching Classes, extra lectures for the slow learners. All Faculty members are available to help students in the case of any query or need. Extra books are generally provided as a Book Bank Facility. However, during 2020'21 distant learning happened due to COVID pandemic book bank facility could not be made available to students and online study content was attempted to be provided to all students .So as to enhance the understanding of students online lecture series of all the law subjects was conducted during the year.

File Description	Documents
Past link for additional Information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1091	27

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the academic year 2020-2021 also know to COVID-19 lockdown year, Prof. Dr. Pramod Herode, Prof. N. N. Behera, Prof. V. N. Patil and Prof. Sadi Bharti were engaged in online teaching-learning core process to overall development of the students Like Presentations, Practical training, Debts on socio- Legal issues advancement in the legal profession. We have informal mentoring system which enhance, better and comfort relationship between students and teachers. The mentoring system in our college guiding the student to develop overall personality of student and also

helping them in study aspects and also social -legal point of view in the stress less environment. Our teachers console students to minimize the burden and stress of students during the online examination. In our institution all teachers online works as mentor for the student, also students feels comfort with their mentor due to direct online communication between the student and teacher. There is good effective improvement in student teacher relationship.

File Description	Documents
• Upload any additional information	No File Uploaded
• Link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher of the college usually use ICT enabled tools for effective teaching learning process. For the same college has got adequate infrastructure. This year COVID created a Pandemic situation due to which learning and teaching was completely shifted on online mode. Though the teachers were using PPT in the class and were sharing the information on various web links, they were not acquainted with online mode of teaching learning process considering the situation special FDP was organised by IQAC for the faculty during the year and they were involved in online teaching learning and assessment very effectively. The College during this academic year has subscribed Webex Platform which further enabled and added to the effectiveness. With Webex the attendance of the students could be properly recorded. Almost 75 lectures with online mode on different subjects were organised by the college by using this webex platform apart from regular classes this year complete record of Assignments, Projects , tests etc was maintained online. Internal exams were conducted while using GOOGLE form and also SOCRATIVE also used by the teachers. Librarian acted very enthusiastically and provided the essential links required for their studies.

File Description	Documents
• Upload any additional information	No File Uploaded
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

23

File Description	Documents
• Circulars pertaining to assigning the mentors to mentees	No File Uploaded
• Mentor diary and progress made	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

### 2.3.4 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

0

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Average percentage of full time teachers against sanctioned posts during the year</b>	
40	
<b>2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)</b>	
3	
<b>2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year</b>	
3	
File Description	Documents
Phd/LLD Degree certificates of the faculty	No File Uploaded
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b>	
43.33	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
81	
File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.4.4 - Measures taken by the institution for faculty retention</b>	
To have quality teachers is need of time. Therefore in order to retain the quality teacher of the faculties they are given full liberty to teach the subject of their choice so that they can do justice with the subject. Faculties are given leaves to attend conference, workshops, seminars so that they can upgrade their bio	

data.further they are given remuneration by maintaining strict adherence to the government rules.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well developed policy for the internal examination. The same is displayed even on the college web site. Each faculty takes care of abiding to the college policy. As the CBCS pattern curriculum which is applicable to LL.B, BALLB and LL.M courses of Law internal exams and assignments are conducted with regular intervals. During this academic year major changes were introduced for the mode of internal examination due to the COVID pandemic. Seminar presentations and project presentations were conducted in the online class of the respective course. Assignments were submitted on the email of the concerned teacher. MCQ examinations were conducted on SOCRATIVE and GOOGLE forms. For the academic text interaction with the students pertaining to exams some faculty also had preferred GOOGLE classroom. For the Internal MCQs teachers preferred auto generated marks system for the students whereby immediately after the test they could see their score and the correct answer. As the seminars and presentations were conducted in the class all the students could witness the performance of other students. Thus the mechanism for the internal assessment during the year 2020'21 was transparent and robust in terms of frequency and mode.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As mentioned above very transparent and robust methods were adopted for the conduct of assessing performances of students and it was found that with mcq test with online mode we could do it

effectively with auto generated grade / marks. Even after assignments and surprise tests the expected / correct answers were discussed with them. It is seen that the students had hardly any grievances pertaining to the internal examinations; no formal grievances were placed on the record by any of the students.

File Description	Documents
• Any additional information	No File Uploaded
• Link for additional information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each programme conducted by the college has specific expected outcome and the same is communicated to the students in the induction programme and the same is displayed on the college website .below listed are some of the illustrative learning outcomes of LL.B three years and BALLB 5 years programme To acquire & apply legal knowledge to the complex Socio-legal problems  
 Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.  
 Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.  
 Professional Ethics: To understand and apply principles of professional ethics of legal profession.  
 Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.  
 Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.  
 Self-employability: To provide a platform of self-employability by developing professional skills in legal industry. To develop leadership qualities amongst students.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each year college looks into programme out comes after the results are declared. Course outcomes are expected to be evaluated by the teachers the results are placed before the management of the college. Looking at the results it is found that the programme outcomes are achieved

2.6.3 - Average pass percentage of Students during the year

90.33

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information Provide link for the annual report	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<http://www.drambedkarcollegeoflaw.org>

File Description	Documents
• Upload any additional information	No File Uploaded
• Upload database of all currently enrolled students (Data Template)	<a href="#">View File</a>

<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants (Data Template)	No File Uploaded
<b>3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
3	
<b>File Description</b>	<b>Documents</b>
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	<a href="#">View File</a>
<b>3.1.3 - Funded Seminars/ Conferences /workshops</b>	
<b>3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)</b>	
Nil	
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Percentage of teachers recognized as research guides</b>	
33.33	



<b>3.2.1.1 - Number of teachers recognized as research guides</b>	
2	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.2.2 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Any additional information List of research papers by title, author, department, name of journal and year of publication (Data Template)	No File Uploaded
Institutional data in prescribed format	No File Uploaded
<b>3.2.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
0	
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
Nil	
<b>3.3.1.1 - Number of teachers recognized as research guides</b>	
2	

File Description	Documents
Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Upload any additional information	No File Uploaded
Any additional information	No File Uploaded

### 3.3.2 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.2.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

00

File Description	Documents
e- copies of award letters	No File Uploaded
Any additional information	No File Uploaded
List of innovation and award details (Data Template)	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc during the year (Data Template)	No File Uploaded

### 3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

0

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
Institutional data in prescribed format	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. We have purchased computers and installed computer lab for assuring access to the students to e-sources.
2. Data base namely Manupatra are also purchased so that, student may have to asses to authenticated e -sources.
3. Students are encouraged to maintain regular asses to the e-sources through computers installed in computer lab.
4. Books are issued to the students as per their demand.
5. Reading hall facility is also provided to the students.
6. Our Library attendant B. S. Dhage takes care of every exercise of the library.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college is well acquainted with an importance of making adequate infrastructure available and other required physical facilities for effective teaching and learning. The aim is to provide enrich academic environment which would ensure intellectual and personal development of the students. Considering the inherent importance of infrastructure and physical facilities

for teaching and learning our college has made constant efforts to maintain adequate infrastructure and physical facilities for teaching -learning. Further endeavors are made to update and upgrade it gradually step by step. It is worth mentioning that, our college building was inaugurated at the auspicious hands of late Prime Minister of India Indira Gandhi on 24.02.1976. College has almost 27 acres of land allotted by P. E. Society from total 217 acres of Nagsenvana.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>

#### 4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41.66

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Geotagged photos of classrooms clearly displaying the ICT Facilities	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

1.98

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

198848

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	No File Uploaded
Excluding salary during the year(Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. Ambedkar college of Law has well furnished partially automated library with approximately 26000 books and subscription of around 4 journals and 3 magazines viz. All India Reporter (AIR), Criminal Law Cases, Labour & Industrial cases, Supreme Court Cases, Lawyer update periodicals, MAharastra Law Journal. The library makes use of ICT tools and techniques for providing better facility to the students. College has also subscribed for online subscriptions for AIR, Manupatra and . Also, the library's catalogue of books and other reading material can be accessed through library intranet and Internet . The library catalogue is searched by author, title, publisher, keyword and year of publication. The students utilize this facility for easy access of books. The library is not fully automated. The college is taking steps forward to make entire library online. For this purpose libraries tends to implement ICT based Inter-Library-Lending. This facility would enable the students to avail the copies of journal articles and other documents in digital format like PDF and also help students to access information whcih is not available in respective libraries.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for Additional Information	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
File Description	Documents
• Upload any additional information	No File Uploaded
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)</b>	
<b>100000</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>17000</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	No File Uploaded
• Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<a href="#">View File</a>
<b>4.2.4 - Percentage per day usage of library by teachers and students ( foot falls and login data for online access)</b>	
<b>10</b>	

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The above aspect is justified on the basis of the following points1. Availability of computer lab with internet facility for the students. 2. Availability of internet facility at the library department along with AIR software, manupatra software facility and Nlist membership on INFLIBNET 3. Availability of Wi-Fi facility for the students (with yearly updation)Conduction of online classes/ lectures on paid zoom platform. 6. Updated website of the college to provide information to the student about the welfare policies and activities of the college.

File Description	Documents
• Upload any additional information	No File Uploaded
• Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>

**4.3.2 - Student – Computer ratio during the academic year**

1:43

File Description	Documents
• Upload any additional information	No File Uploaded
• Student – computer ratio	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>



<b>4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)</b>	• <50 MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 277 539 340">File Description</th> <th data-bbox="539 277 1445 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 340 539 443">• Upload any additional Information</td> <td data-bbox="539 340 1445 443">No File Uploaded</td> </tr> <tr> <td data-bbox="86 443 539 577">• Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 577">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	• Upload any additional Information	No File Uploaded	• Details of available bandwidth of internet connection in the Institution	No File Uploaded			
File Description	Documents								
• Upload any additional Information	No File Uploaded								
• Details of available bandwidth of internet connection in the Institution	No File Uploaded								
<b>4.4 - Maintenance of Campus Infrastructure</b>									
<b>4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</b>									
37.02									
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>									
3702603									
<table border="1"> <thead> <tr> <th data-bbox="86 1079 539 1142">File Description</th> <th data-bbox="539 1079 1445 1142">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1142 539 1245">Upload any additional information</td> <td data-bbox="539 1142 1445 1245">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1245 539 1312">Audited statements of accounts.</td> <td data-bbox="539 1245 1445 1312">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1312 539 1482">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1312 1445 1482"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts.	No File Uploaded	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts.	No File Uploaded								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<ol style="list-style-type: none"> <li>1. We have purchased computers and installed computer lab for assuring access to the students to e-sources.</li> <li>2. Data base namely Manupatra are also purchased so that, student may have to asses to authenticated e -sources.</li> <li>3. Students are encouraged to maintain regular asses to the e-sources through computers installed in computer lab.</li> <li>4. Books are issued to the students as per their demand.</li> <li>5. Reading hall facility is also provided to the students.</li> <li>6. Our Library attendant B. S. Dhage takes care of every exercise of the library.</li> </ol>									

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year</b>	
50.45	
<b>5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
551	
File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Scholarship sanction letter Average percentage of students benefited by scholarships and free- ships provided by the institution, Government and non-government agencies (NGOs)during the year(Data Template)	<a href="#">View File</a>
<b>5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following</b> <b>1. Soft skills</b> <b>2. Language, communication and advocacy skills</b> <b>3. Life skills (Yoga, physical fitness, health and hygiene)</b> <b>4. Awareness about use of technology in legal process</b>	none of the above

File Description	Documents
Link to Institutional website	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

85

**5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

85

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	<a href="#">View File</a>

**5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Average percentage of placement of outgoing students during the year

0

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	No File Uploaded
Name of the employer	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 5.2.2 - Percentage of Students enrolled with State Bar council

91.91

#### 5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

250

### 5.2.3 - Average percentage of students progressing to higher education during the year

18.01

#### 5.2.3.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	<a href="#">View File</a>

**5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

20

**5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

0

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students active role in college activities create vibrant atmosphere and galvanise students fraternity. The care is taken by the college for motivating and giving opportunity to the students to participate in academic and administrative activities of the college. Following are the illustrations of the same.

Representation of students in academic activities - students are motivated to participate in intra college and inter college academic activities. All seminar and workshops during the year also are conducted successfully with the help and assistance of the students. Representation of students in administrative bodies/ committees of the institution - Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance redressal cell & Internal Committee U/ Sexual harassment of Women at work place (Prevention , prohibition and Redressal ) Act, 2013.

File Description	Documents
Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Upload any additional information	No File Uploaded

**5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. During COVID situation the financial support received from Alumni was less however they are actively engaged in providing training to the college students in Moot Court and other academic, cocurricular activities.

File Description	Documents
Paste link for additional information	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

Imparting quality legal education to students in general and shape them to become responsible citizen in particular.

**Mission:**

- To put effort with commitment and dedication to bring about academic excellence
- To be a path power for escorting in quality and eradicate short coming and enhance quality
- To create student learning centric environment, encourage faculty to use ICT tools for teaching learning process and inculcate value based education system.
- To organize seminar/workshop/faculty development programme.
- To assess and monitoring progress annually timely auditing.

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Even though institution does not have multiple departments still have adopted decentralized governance system. Independence is provided in academic and other activities. Institution constitutes various committees every 5 years for smooth administration of the action plans. The Institution provides autonomy to the various committees in performing their task which is necessary for better quality legal education. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution. All these committees are consisting of faculty members, nonteaching staff and sometimes the students. One faculty member is co-ordinator of the committee while few others are members and Principal is the chairman of all the committees. Outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://dramedkarcollegeoflaw.org/">http://dramedkarcollegeoflaw.org/</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

01 academic calendar is prepared in the beginning of the academic year and accordingly the academic activities were conducted. 02. It was decided in the beginning of the academic year that all the activities are to be planned and conducted with online mode only. Accordingly college had subscribed to Webex platform and all the events as were planned in the beginning were conducted strategically.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://dramedkarcollegeoflaw.org/p/downloads">https://dramedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution is granted institution and affiliated to Dr. Babasaheb Ambedkar Marathwada University ,Maharashtra Civil Services rules ,UGC guidelines BCI guidelines for teaching staff and for non teaching staff standard code is followed. For the recruitment promotional policies. Organogram of the institution is uploaded on the college website. Steps for promotions of the faculty are taken in time and support & procedure required to be followed is essentially followed by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Link to Organogram of the Institution webpage	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Provident Fund scheme is provided to teaching and nonteaching staff

DCPS scheme is available to all teaching and non-teaching staff

Pension scheme is available to all staff members who were appointed before Jan.2005

Medical expenses reimbursement for teaching and nonteaching staff

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

**6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year**

0

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of the teachers provided with financial support to attend conferences	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year**

3

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

0

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the institution	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development Programmes during the year(Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously follows the appraisal mechanism. For the teaching and non-teaching staff of the college separate format is available and all the employees have to submit self appraisal after the end of the academic year. The teaching self appraisal form consist of Teaching, Learning and Evaluation process, extension and contribution in the corporate life and research contribution of the faculty during the academic year. The self

appraisal needs to support with relevant documentation necessary for the further assessment during the CAS. The non teaching self appraisal consist of administrative abilities, technical expertise attitude and integrity, training programmes, fitness and computer related work. Self appraisal report was obtained from the staff for the year 2020-21. Based on the self appraisal the Head of the Institute prepares the confidential report and self appraisal report and confidential report outcome are communicated to the higher authorities of the Management.

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Every year basing on budget i.e. income and expenditure up to the end of February; the budget is prepared for the upcoming year such budget is placed in respective committees such as hostel committee Local management committee / college development committee, Library committee and thereafter for the approval of governing council. in the month of July supplementary budget is prepared by considering actual income and expenditure up to March 31st of the previous year in respective committees for its approval . The audit of all financial expenditures made through the proprietary and statutory auditors. The accounts and audits is processed regularly by internal and external auditors from government auditors for aided courses. Audit are completed as per the government norms and policy of management.

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The institution has decided the strategies and accordingly action are planned and implemented. For the mobilization of funds the institution applies to the Governmental and Non Governmental agencies for the financial support under various schemes as and when called for. Institution also motivates the faculty for sending proposal for the financial assistance for holding seminar, conferences and research activities.

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System****6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Internal quality Assurance Cell has been structured as per the new guidelines of the NAAC wherein Alumni, Representatives from Industry and Judiciary have been nominated as members by the Management of M L & G E Society, Aurangabad. During this year due to COVID pandemic only one meeting physically was possible however IQAC was active and contributed significantly for the Quality Assurance. IQAC of the institute had taken the initiative to conduct special faculty development programme for teachers on 'Online Teaching, Learning and Evaluation' two capacity building

programmes namely IPR , Research Methodology were conducted with the special initiative of IQAC that was kept open for all through online mode. The activity reports are available at

[www.drambedkarcollegeoflaw.org](http://www.drambedkarcollegeoflaw.org)

IQAC in consultation with Faculty had prepared the academic calender and was instrumental in observing that the academiccalender is properly followed. However, it is note that due to pandemic situation National PPT and State level Debate competitions were required to be cancelled and there was postponement of National Moot Court Competition. All the events and programmes conducted by the institute were channelized through IQAC of the College.

File Description	Documents
Paste link for additional information	<a href="https://drambedkarcollegeoflaw.org/p/downloads">https://drambedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well structured IQAC as per the norms. In the beginning of the academic year 2020-21 the faculty meeting with IQAC coordinator was held in which the detail discussion on Teaching, Learning process and Methodologies took place. During the meeting it was decided that the teaching learning process will continue with online mode considering the COVID pandemic situation for this academic year. So as to enable the faculty to deal with the teaching, learning and evaluation process with online mode, All the teachers have communicated their satisfaction about the same as this FDP helped them engage in the online teaching, learning process with positive impact. After experimenting with various online platforms such as ZOOM, GOOGLE MEET and WEBEX the institute was settled with WEBEX subscription.

File Description	Documents
Paste link for additional information	<a href="https://dramedkarcollegeoflaw.org/p/downloads">https://dramedkarcollegeoflaw.org/p/downloads</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://dramedkarcollegeoflaw.org/p/downloads">https://dramedkarcollegeoflaw.org/p/downloads</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

In our college, promoting gender equity is paramount. The college ensures equal opportunity and no gender discrimination within the college campus. College is very much conscious about the safety and security of female staff and students. Our college conducts various activities and programs for gender sensitization. The college has a very gender-sensitive approach to protecting girl



students, as per the direction of the Hon'ble Supreme Court "Women Protection Cell was established in our college in August 2006 "The College had Vishakha Committee, Anti Ragging Committee and internal Committees to provide safeguard and safety through Counseling and redressal grievance committee.during 2020-2021 due to pandemic teaching shifted to online -lectures modes ,to avoid crowd no physical program conducted.

#### Safety measures.

- Our college has installed 18 cameras for safety and Security.
- CCTV cameras are installed everywhere on campus, library, classroom, corridors, and admin building.
- The college has established committees for the protection of female students like an anti-ragging committee, the Vishakha committee.
- The college has been proactive in ensuring security and a safe environment for students and staff.
- Entry is prohibited to outsiders and needs prior permission for entry into the premises

File Description	Documents
Annual gender sensitization action plan	<a href="#">We do organize a gender sensitization workshop for spreading sensitivity among the students regarding gender equality.</a>
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	<a href="#">Separate common room attached with toilets and washrooms. vending machine installed which dispenses napkins. Sufficient tables and chairs are also available. We have special grievance redressal cell.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**1. Solid waste management and Liquid waste management**

Our institution's solid waste is collected by the Aurangabad Municipal Corporation to maintain the cleanliness of the campus. Solid waste like newspapers, papers, scrap furniture etc. are sold out. In offices, washrooms, library, and campus Premises College has provided separate dustbin Blue and Green bins for dry and wet waste garbage. The separate dustbin is kept for used sanitary napkins and other non-recyclables outside of the women's washroom.

Sanitary pad vending machines have been installed for women's washroom. Dried leaves of plants are segregated from other waste and utilised for making of compost manure. The institution has well maintained drainage system. They utilise drainage water for the garden and drained via outlets. Instruction for the students to save water is displayed near drinking water filter.

#### 1. e-waste management

The institution has computerised administration as well as computer lab. Institution takes help from technical person for e-waste management.

E-waste management in our institution has not belonged to any technical, electronic, and engineering institution; our institution mostly has not come in connections with electronic devices rarely required to E-waste management our institution generally sold-out useless and damaged electronic parts to hardware service centre.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">Eco-Revolution</a>
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment</b></p> <p><b>A. Built environment with ramps/lifts for easy access to classrooms.</b></p> <p><b>B.Divyangjan -friendly washrooms</b></p> <p><b>C.Signage including tactile path, lights, display boards and signposts</b></p> <p><b>D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></p> <p><b>E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>Any 3 of the above</p>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>TheInstitution has disabled-friendly,barrier free environment Built environment with ramps/lifts for easy access to classrooms.</p> <p>Disabled-friendly washrooms Signage including tactilepath,lights,display board sand sign posts and facilities for persons with disabilities (Divyangjan) accessible website,screen-reading software,mechanized equipments</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">Wheel Chair, Commode</a>
Any other relevant information.	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In 2020 -2021 during this year on the occasion of constitution day was celebrated by only staff not allowed to students to remain present to attend constitutional day celebration,

To protect constitutional obligations, their duties and responsibilities of citizens. NSS unit is work for protection of values and sensitization, various activities initiated such as Swacchata Abhiyan, tree plantation health awareness camp, legal aid camp, and legal awareness camp in a college. Also college organized Samvidhan rally, but due to pandemic avoid to conduct all these activities to maintain social distance

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Photos of tree plantation and free legal aid</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amid the challenges posed by the COVID-19 pandemic, Dr. Ambedkar College of Law, Chh. Sambhaji Nagar, embraced online academic activities to ensure continued learning and intellectual engagement for its students. Through a series of webinars, the college facilitated discussions on diverse legal topics, enriching the educational experience despite physical constraints. Noteworthy events included: 1. On November 7, 2020, a webinar on Intellectual Property Rights (IPR) & TRIPS Agreement was conducted via Google Meet, featuring Prof. Dr. Nandita Patil from the Department of Law at Dr. B.A.M. University, A'bad. 2. Another session held on November 3, 2020, delved into the interpretation of Article 14, challenging the doctrine of non-arbitrariness. Prof. Milind Gawai from Maharashtra National Law University, Mumbai, led the discussion via Google Meet. 3. Exploring the Right to Freedom of Speech and Expression, a webinar took place on November 9, 2020, with Prof. Mrs. Shikha Chouhan from the Department of Political Science at the University of Lucknow, UP, sharing insights via Google Meet. 4. Remembering the Legacy of Bharatratna Dr. Babasaheb Ambedkar. These webinars not only provided students with valuable perspectives from esteemed speakers but also fostered a sense of academic community and intellectual exchange, demonstrating the college's commitment to quality education amidst unprecedented circumstances.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	<a href="http://www.ambedkarcollegeoflaw.org">http://www.ambedkarcollegeoflaw.org</a>
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Practice I

#### Carrying out Institutional Social Responsibility through Tree plantation

On the occasion of the 75th Anniversary of the People's Education Society, Milind Nagsenvan Students Welfare Association, Republican Vidyarthi Sena Tree planting was done in the premises of Ambedkar Law College. At this time 18 fruit trees like mango, custard apple, tamarind, etc. have been planted. During the monsoon season every year with the help of students start planting various types of trees on college premises. While our tree planting the College prefers the local trees namely Coconut, Jambul, Guava, Mango, Tamarind, Peepal, Custard Apple, Almond, and also flower plants etc. have been planted. plants that could sustain and grow properly. The college also takes care of plants and for this purpose made a watering system for all plants. Another aim while planting these fruit trees the students could benefit from the fruits and also help to maintain students' health.

### 2. Practice

The college carried out social responsibility through the Free Legal Advice Centre

File Description	Documents
Best practices in the Institutional web site	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During examination periods, the extended operating hours of our college library, open until 10 o'clock, play a pivotal role in supporting students' academic endeavors. This distinctive feature underscores our institution's commitment to fostering an environment conducive to focused study and scholarly engagement.

The extended library hours offer a lifeline to students grappling with the demands of exams, providing them with an invaluable resource for last-minute reviews, deep dives into course materials, and collaborative study sessions. This initiative reflects the college's recognition of the heightened academic stress during examination periods and its proactive approach to alleviating the challenges students face.

Moreover, the extended library hours not only address the immediate needs of exam preparation but also contribute to the overall academic culture of the institution. By facilitating access to resources beyond regular hours, our college promotes a culture of continuous learning, instilling in students a sense of responsibility and dedication to their studies.

This distinguishing feature sets our institution apart by prioritizing the academic well-being of its students and fostering an environment where knowledge acquisition is not bound by time constraints.

File Description	Documents
Appropriate web in the Institutional website	<a href="http://drambedkarcollegeoflaw.org/">http://drambedkarcollegeoflaw.org/</a>
Any other relevant information	Nil