Gram: MILIND

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People's Education Society's (MUMBAI)

DR. AMBEDKAR COLLEGE OF LAW

Nagsenvana, Aurangabad – 431002 (Maharashtra State)

Founder: Bodhisatva Bharat Ratna Dr. Babasaheb Ambedkar

M.A., Ph.D., D.Sc(London). LL.D (Columbia) D.Litt. (Osmania), Barrister-At-Law

Email: drambedkarcollegeoflaw@gmail.com Web: drambedkarcollegeoflaw.com

Chairman	Dy-Chairman	Secretary	I/C Principal
Hon'ble Shri ANANDRAJ Y. AMBEDKAR B.E. M.M.S	Hon'ble Dr. D.G.DESHKAR M.A. M.COM, DBM, Ph.D	Shri. SANJEEV BOUDHANKAR B.sc Bsc.(Naut)	Dr. Pramod J. HERODE B.Com., LL.M. (Criminal Law) NET-in-Law, M.Phil. (JNU). Ph.D

Ref. No. : ACL/ Date :

Disability Audit

ACADEMIC YEAR 2019- 2020 To 2023-2024

1. Audit Overview
Name of existing physically challenged students in the institute
Anita Ramdhan Chavan, LLB 2nd year
Samina Gulab Shaikh, LLB 2nd year
Number of existing disabled students – 2 female students

1. Scope and Objectives

- **Purpose**: Determine how accessible and inclusive organization or facility is for people with disabilities.
- **Scope**: May include physical spaces (buildings, public areas), digital assets (websites, apps), policies, and practices.

2. Planning and Preparation

- **Defined Objectives**: The audit aims to achieve compliance, improved accessibility, inclusivity.
- **Information**: Relevant documents, policies, and existing accessibility details.
- **Assemble a Team**: It include experts in accessibility, legal standards, and representatives from disability advocacy groups.

3. Assessment Process

- **Physical Accessibility**: Facilities for compliance with accessibility standards. This includes evaluating entrances, restrooms, parking, signage, and emergency exits.
- **Digital Accessibility**: Websites and applications for compliance with digital accessibility standards (e.g., WCAG - Web Content Accessibility Guidelines).
- **Policy and Procedure Review**: Assessment of organizational policies and procedures to ensure they promote accessibility and accommodate the needs of employees and students with disabilities.

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4. Evaluation Criteria

- **Compliance**: Adherence to legal requirements and standards.
- **Usability**: Evaluate how easy it is for individuals with disabilities to use the facilities or services.
- **Inclusivity**: Consider whether policies and practices foster an inclusive environment for people with disabilities.

5. Reporting and Recommendations

1. **Findings**: Document barriers, non-compliance issues, and areas for improvement.
2. **Recommendations**: Actionable steps to address identified issues and improve accessibility.
3. **Prioritization**: a priority list based on the impact and feasibility of the recommended changes.

Priority list

1) **washrooms and hygienic clean areas for handicap persons**
2) **clean atmosphere**
3) **staff training in future plans**
4) **disable people friendly access**

6. Implementation and Follow-up

- **Action Plan**: The institution runs plan to implement the recommended changes, including timelines and responsible parties.

- *__Location__*: DR AMBEDKAR COLLEGE OF LAW

- ***Auditor(s)*:** Principal of the College DR.P.J.HERODE Sir, Senior administrative officer Gautam Dhivar Sir.

- ***Purpose of Audit*:** For the welfare of the disabled students in our college. To provide facilities to the disabled students.

2. Physical Accessibility

- *Entrances/Exits*:
  Yes

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- Are there ramps and accessible entrances?
Yes
- Are doorways wide enough for wheelchair access?
Yes
- Are automatic doors available?
No
- *Interior Spaces*:
- Are hallways and pathways clear and wide enough?
Yes
- Are elevators accessible and functional?
We don't have elevators
- Is signage clear and large enough to read?
Yes
- *Restrooms*:
Yes
- Are accessible stalls available?
No
- Are grab bars installed?
Yes

3. Communication Access

- *Information Availability*:
- Are materials available in alternative formats (e.g., braille, large print)?
No
- Is signage clear and easy to understand?
Yes
- *Assistive Technology*:
- Is technology available to assist individuals with hearing or visual impairments?

The website of our college provides screen reading feature which is beneficial for visually impaired and blind students.

4. Digital Accessibility

- *Website Evaluation*:
Yes
- Is the website compatible with screen readers?
Yes
- Are images properly described (alt text)?
Yes
- Is the website navigable using just a keyboard?
Yes

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5. Policies and Practices

- *Inclusivity Policies*:

The institution has slow learner policy for mentally gifted students.

- Does the organization have written policies regarding disability inclusion?

Yes

- Are there procedures in place for reporting accessibility issues?

Our college has feedback mechanism and Internal Complaints Committee with members having legal expertise.

6. Community Engagement

- Have individuals with disabilities been consulted regarding their needs?

Yes

7. Findings and Recommendations

- ***Strengths*:** Our campus infrastructure is friendly for disabled people with support bar handles and walk away with ramp for physically challenged people. We have 2 wheel-chairs for emergency need for physically challenged students.

- *Recommended Actions*: Other facilities which the disabled students need that the college is trying to provide in the proposed plan

8. Conclusion

- *Summary of Audit*: Our Institution has provided basic facilities to the disabled students. Other improvements are in proposed plan of the institution.

I/C Principal
Dr. Ambedkar College of Law
Aurangabad